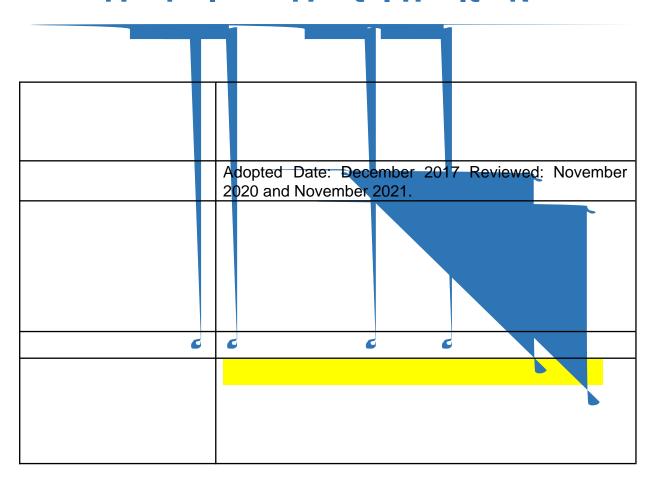
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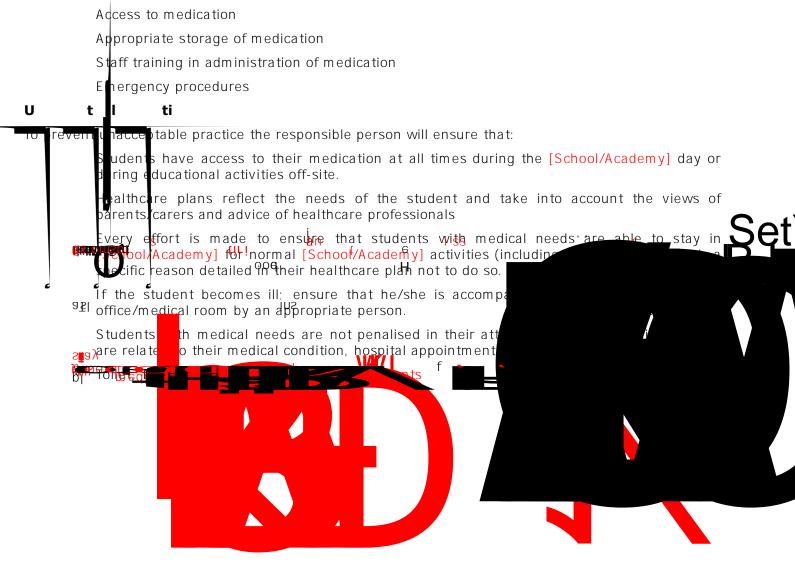


By whom

Not all pupils with a medical condition will require an IHP. It will be agreed with a healthcare professional and the parents when an IHP would be inappropriate or disproportionate. This will be based on evidence. If there is no consensus, the headteacher will make the final decision.

Plans will be drawn up in partnership with the school, parents and a relevant healthcare

professional, such as the school nurse, specialist or paediatrician, who can best advise on the pupil's specific needs. The pupil wi wd



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to support this policy on mental health and wellbeing.

The [School/Academy] is aware that there could be children with mental health issues within the [School/Academy] and families for whom mental health is a significant problem.

Mental health and wellbeing is a term which covers a wide range of difficulties/situations faced by children and their families and include:

Learning difficulties Emotional trauma Autism Attachment Disorder Attention Deficit Disorder Depression Anxiety Bipolar Disorder Obsessive Compulsive Disorder Bereavement Speech and Language Difficulties Low Self Esteem Poor resilience Gender Identity concerns Family break down Domestic Violence

All these conditions and situations, and many more, have a devastating impact upon the overall wellbeing of children in school, either directly or indirectly and they also impact upon their educational success. The Department for Education recognises that schools have a key role to play in supporting children to have resilience and to be mentally healthy.

Schools have a duty to promote the wellbeing of children.

XXXXXXXXXXXXXXX [School/Academy] recognises the eight key principles outlined in government advice in promoting good emotional health and wellbeing:

Good leadership and management which sees this as a whole school issue and recognises its importance for both children and staff

An ethos and environment which promotes respect and values diversity

Curriculum teaching and learning which promotes and supports resilience and social and emotional learning

Recognition of the power of the student voice in influencing decisions

Staff development and training which supports personal wellbeing as well as that of children

Effective identification and recognition of need

Targeted and effective support

Close working with parents and carers

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Our school is clear about the need to actively support pupils with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.

The school will consider what reasonable adjustments need to be made to enable these pupils to particle with a safely on school trips, visits and sporting activities.



