Item	Subject	Action
	Teacher misconduct feel these last two make good headlines but will have minor impact	
6.2	Q: Proposal to consider changing length of school day i how exactly is that calculated? Not clear whether it is just teaching time or adds know there is a limit to how much intense teaching / learning can take place in a day. Q: What about reference to more tutoring? TL confirmed that schools are actively using this approach but many of their plans had been heavily impacted by Covid and staff absences requiring tutors to be used differently.	
7	School Performance update	
7.1	School summary report. TL explained the categories used together with the intervention codes (explained fully in SI strategy 1 item 7.3 below). Trustees confirmed they found the new format very clear and helpful noting this continued a trend of increasingly effective whole trust reporting to support benchmarking. They acknowledged this would become even more effective once national data became available again. Trustees agreed to the proposal this is produced for them every term.	

7.2 Recruitment update.

Trustees welcomed the approach taken to fill the vacancy at Rosemellin acknowledging the new Head would be able to immediately transfer existing Crofty experience and practice. TL updated Trustees with progress BT

Item Subject Action

8.2 MAT Review.

SH summarised the background to this review and how it was completed:

Trust asked the RSC for help in identifying partner to complete this for us

Wimborne Trust are a larger all-through MAT and respected by the RSC

Methodology was to use national MAT Assurance Framework which is designed as a self-assessment tool

Item	Subject	Action
	A	
	in next termly summary report from LGCs.	
13	AOB	
13.1	KT reported updated H&S policy now in place.	
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